

Candidate Information Sheet

Name: _____

Degrees: _____

- I. Doctoral degree in psychology acceptable to the Board? _____ (yes / no / none)
- Masters in psychology acceptable to the Board? _____ (yes / no / none)
- If master's level, 1 year residence documented? _____ (yes / no) **If I.O.K., go to III.**

II. Training in Psychology (re. equivalence in content and training to an acceptable master's or doctoral degree)

- A. 1. a. Graduate training complete? _____ (yes / no)
- b. Programme meets guidelines? _____ (yes / no)
2. a. Undergraduate degree in psychology? _____ (yes / no)
- b. If no, equivalence criteria met? _____ (yes / no)
- i. 12 courses in Psychology at 2000-level or above (or from Schedule 1) _____ (yes / no)

- ii. 4 laboratory courses in psychology (see Schedule 2) _____ (yes / no)

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- iii. 2 statistics courses (see Schedule 3) _____ (yes / no)

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- B. Theory areas? (See guidelines 2.j.i-iv and Schedule 4) _____ (yes / no)

2.j.i	<input type="text"/>	2.j.ii	<input type="text"/>
2.j.iii	<input type="text"/>	2.j.iv	<input type="text"/>

III. Registration file complete?

Application: _____ (yes / no) Fee: _____ (yes / no)

Attestation: _____ (yes / no) References: _____ (yes / no)

Ethics Course: _____ (yes / no) Conduct Certificate: _____ (yes / no)

Recommendations:

Note: 1. Courses above marked with a "*" must be documented as over and above Master's degree requirements.
 2. Courses above marked with a "**" must be documented in terms of equivalence to current courses at MUN.

**Guidelines for the Interpretation of Guideline H:
"Candidates for admission...will normally have completed a four-year
undergraduate degree in psychology or appropriate equivalent study."**

In the absence of a four-year degree in psychology, applicants at the Master's level will document "appropriate equivalent study" to the satisfaction of the Board by meeting the following guidelines:

1. Applicants will document a minimum of 12 courses in psychology at the senior undergraduate or graduate level.
 - a. Included in the list of 12 courses must be at least 4 approved laboratory courses in psychology and 2 approved courses in statistics and research design.
 - b. There may be included in the total of 12 courses only those graduate courses *which are in excess of the minimum degree requirements at that level.*
2. Courses designated as "courses in psychology at the senior undergraduate or graduate level," "approved laboratory courses in psychology," and "approved courses in statistics and research design" shall be listed by the Board in terms of a schedule of courses available at Memorial University of Newfoundland. Applicants from other universities will be required to demonstrate equivalence.
3. The coverage of the areas of psychology as specified in Guidelines 2.j.i-iv may be met in the undergraduate programme, the required graduate programme, other graduate level courses taken by the applicant or by an appropriate combination of these programmes.

**Schedules of Courses for Meeting Guidelines
for the Interpretation of Guideline H: "Candidates for
admission...will normally have completed a four-year undergraduate
degree in psychology or appropriate equivalent study."**

Note: In the following, all coursework is defined in terms of course offerings at Memorial University. Transcripts from persons with degrees from other institutions will be judged on a case-by-case basis in terms of equivalence to the coursework defined below.

Schedule 1.

12 courses in psychology not including courses taken as part of the applicant's Master's programme.

- a. All courses, 2000-level and above, within the Psychology Department including any graduate level courses not counted as part of the applicant's Master's degree.
- b. Faculty of Education undergraduate courses as follows:
 - Ed 2610 Introduction to Child Development
 - Ed 2900 Introduction to Quantitative Design and Analysis
 - Ed 3210 Introduction to Guidance Services
 - Ed 3220 Study of Exceptional Children--Intellectual Differences
 - Ed 3230 Study of Exceptional Children--Physical, Sensory and Behavioral Differences
 - Ed 3250 Adolescent Development
 - Ed 3255 Child Abuse and the School Age Child
 - Ed 3260 Human Learning
 - Ed 3680 Behavior Therapy for Children and Adolescents in Educational Settings
 - Ed 3290 Psychological Tests and Measurements
 - Ed 3615 Introduction to Human Learning
 - Ed 4240 An Introduction to the Exceptional Learner
 - Ed 4260 The Nature of Late Adolescence
 - Ed 4261 Human Learning Theories and Their Application to the Instructional Process
 - Ed 4520 Psychoeducational Interventions for Behavior Problems of Children and Adolescents
 - Ed 4543 Educational Psychology of Hearing Impairment
 - Ed 4610 The Nature and Management of Stress
- c. All new and old courses from School Counselling and School Psychology provided they are not counted as part of applicant's Master's degree.

- d. Selected courses from the Cognition in Education Master's programme (Faculty of Education) as follows:

Ed 6600 Learning and Motivation
Ed 6680 Foundations
Ed 6681 Specialist Research Methods
Ed 6686 Assessment
Ed 6687 Specific Cognitive Disabilities
Ed 6690 Motivation
Ed 6691 Metacognition
Ed 6692 Social Cognition

- e. Courses in the Department of Mathematics and Statistics.

Stat 2500 Statistics for Business and Arts Students 1
Stat 2501 Statistics for Business and Arts Students 2
Stat 2510 Statistics for Science Students 1
Stat 2511 Statistics for Science Students 2
Stat 3520 Experimental Design 1
Stat 3521 Regression

Schedule 2.

Four laboratory courses in psychology not taken as part of the applicant's Master's degree programme.

- a. Courses in the Psychology Department (a.) with a designated weekly laboratory period except Psy 2900, Psy 2901, and Psy 3900, (b.) all 4000-level courses and (c.) all graduate courses except Psy 6601-6621, 7001-7005 if extra to the Master's degree programme.
- b. Courses in the area of Educational Psychology within the Faculty of Education, if extra to the applicant's Master's degree programme, from the following list:

G6150 Individual Counselling
G6200 Processes and Procedures in Group Counselling
G6400 Appraisal of the Individual: Intelligence and Learning
G6600 Advanced Educational Psychology: Human Learning
G6650 Advanced Educational Psychology: Human Development
G6700 Issues in Human Development and Learning
G6725 Educational Applications of Contemporary Cognitive Psychology
G6855 Neuropsychology
Ed 6707 Assessment for Counsellors
Ed 6708 Group Counselling: Theory and Practice
Ed 6709 Assessment of Intelligence and Learning Skills
Ed 6712 Nature and Assessment of Behavior Disorders in Children and Adolescents
Ed 6716 Working with Families and Parents
Ed 6751 Principles and Procedures of Psychoeducational Assessment
Ed 6754 The Physiology and Psychology of Reading
Ed 6755 Nature and Assessment of Learning Disabilities

Schedule 3.

2 courses in Statistics not taken as part of the applicant's Masters programme.

a. Courses within the Department of Psychology:

Psy 2900 Design and Analysis 1
Psy 2901 Design and Analysis 2
Psy 3900 Design and Analysis 3

b. Course within the Faculty of Education

Ed 2900 Introduction to Quantitative Design and Analysis

c. Courses within the Department of Mathematics and Statistics.

Stat 2500 Statistics for Business and Arts Students 1
Stat 2501 Statistics for Business and Arts Students 2
Stat 2510 Statistics for Science Students 1
Stat 2511 Statistics for Science Students 2
Stat 3520 Experimental Design 1
Stat 3521 Regression

Schedule 4.

Graduate or senior undergraduate courses meeting the 4 theory areas referred to in Guidelines 2.j.i-iv. (Note: courses meeting these requirements may be part of the applicant's Master's degree programme.)

a. Courses meeting Guideline 2.j.i: Physiological bases of behavior

i. Psychology Department

Psy 2360 Perception 1
Psy 3360 Perception 2
Psy 2850 Behavioral Neuroscience
Psy 3750 Animal Behavior 1
Psy 4701 Animal Behavior 2
Psy 3800 Physiological Psychology
Psy 4810 Human Neuropsychology

Senior special topics or graduate level courses judged equivalent to above.

ii. Faculty of Education

G6855 Neuropsychology
Ed 6754 Physiology and Psychology of Reading

b. Courses meeting Guideline 2.j.ii: Cognitive-affective bases of behavior

i. Psychology Department

Psy 2250 Learning
Psy 3251 Advanced Learning
Psy 3252 Learning Processes and Drug Effects
Psy 2450 Human Memory
Psy 3450 Human Cognition
Psy 3610 Altered States of Consciousness

Senior special topics or graduate level courses judged equivalent to above.

ii. Faculty of Education

G6725 Educational Applications of Contemporary Cognitive Psychology
G6600 Human Learning
Ed 6713 Educational Applications of Contemporary Cognitive
Psychology
Ed 6600 Learning and Motivation
Ed 6680 Foundations
Ed 6681 Specialist Research Methods
Ed 6686 Assessment
Ed 6687 Specific Cognitive Disabilities
Ed 6690 Motivation
Ed 6691 Metacognition
Ed 6692 Social Cognition

c. Courses meeting Guideline 2.j.iii: Social bases of behavior

i. Psychology Department

Psy 2160 Social Psychology: Group Processes
Psy 3100 Social Psychology: Social Cognition
Psy 3150 Industrial Psychology

Senior special topics or graduate level courses judged equivalent to above.

ii. Faculty of Education

G6200 Processes and Procedures in Group Counselling
Ed 6708 Group Counselling: Theory and Practice
Ed 6716 Working with Families and Parents

d. Courses meeting Guideline 2.j.iv: Individual differences

i. Psychology Department

Psy 2620 The Experimental Study of Personality
Psy 3650 The Experimental study of Abnormal Behavior
Psy 3050 Developmental Psychology I
Psy 3052 The Psychology of Aging

Senior special topics or graduate level course judged equivalent to above.

ii. Faculty of Education

Ed 2610 Introduction to Child Development
Ed 3220 Study of Exceptional Children--Intellectual Differences
Ed 3230 Study of Exceptional Children--Physical, Sensory and
Behavioral Differences
Ed 3250 Adolescent Development
Ed 4240 An Introduction to the Exceptional Learner
Ed 4260 The Nature of Late Adolescence
Ed 4520 Psychoeducational Interventions for Behavior Problems of
Children and Adolescents
Ed 6701 Issues and Methodologies in Learning and Developmental
Research
Ed 6709 Assessment of Intelligence and Learning Skills
Ed 6712 Nature and Assessment of Behavior Disorders in Children and
Adolescents
Ed 6714 Principles and Practices in Exceptionality
Ed 6755 Nature and Assessment of Learning Disabilities
Ed 6757 Advanced Studies of Developmental Disabilities
G6400 Appraisal of the Individual: Intelligence and Learning
G6650 Advanced Educational Psychology: Human Development